

Exam exemplar (November) Additional Memorandum

Paper I: Algebra

[Marks: 120]

Question I

I.1.1 $n = \frac{a}{b}$ or $n = \frac{b}{a}$ (4)

I.1.2 $a = \frac{a}{1}$ which is rational (2)

I.1.3 $0,45 = \frac{45}{100}$
 $= \frac{9}{20}$ (3)

I.1.4 Let $r = 0,12121212\dots$
 Then $100r = 12,121212\dots$
 So $100r - r = 12,121212\dots - 0,121212$
 $99r = 12$
 $r = \frac{12}{99} = \frac{4}{33}$ (4)

I.2.1 $(1\frac{3}{7} + 2) \div \frac{8}{3}$
 $= (\frac{10}{7} + 2) \div \frac{8}{3}$
 $= \frac{24}{7} \times \frac{3}{8}$
 $= \frac{9}{7}$ (3)

I.2.2 $(1,82 \times 10^{-3}) \times (1,15 \times 10^3)$
 $= 1,82 \times 1,15$
 $= 2,093$ (2)

I.3 $T_n = \frac{1}{n^2} + 2$

I.3.1 $T_1 = \frac{1}{1^2} + 2 = 1 + 2 = 3$ (2)

I.3.2 $3; \frac{1}{2^2} + 2; \frac{1}{3^2} + 2; \frac{1}{4^2} + 2; 3; \frac{9}{4}; \frac{19}{9}; \frac{33}{16}$ (3)

I.3.3 $\frac{201}{100} = \frac{1}{n^2} + 2$
 $\frac{1}{n^2} = \frac{201}{100} - 2$
 $\frac{1}{n^2} = \frac{1}{100}$
 $n^2 = 100$
 $\therefore n = +10$
 10th term, or by inspection. (2)

[25]

Question 2

- 2.1.1** 60 metres (2)
- 2.1.2** Average speed = $\frac{60 \text{ m}}{15 \text{ m}}$
= 4 m/min (4)
- 2.1.3** She is at the shop buying milk and bread. (2)
- 2.1.4** Bella took 35 min
= 35 min $\times \frac{1 \text{ h}}{60 \text{ min}}$
= 0,58 h (3)
- 2.1.5** Between D and E (2)
- 2.2.1** Amount $P(1 + 8)n$
= R2 000 $(1 + \frac{8}{10})^2$
= R2 332,80 (4)
- 2.2.2** For Vuyo, $P = \text{R2 000}$; $A = \text{R2 332,80}$; $n = 2$
Using simple interest formula
 $1 + nr = \frac{A}{P}$
 $nr = \frac{A}{P} - 1$
= $\frac{\text{R2 332,80}}{\text{R2 000}} - 1$
= $\text{R2 332,80} - \frac{\text{R2 000}}{\text{R2 000}}$
 $r = 0,0832$
= 8,32% (4)

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Question 3

- 3.1.1** 6 terms (2)
- 3.1.2** 6 (2)
- 3.1.3** $(r - s)$ (2)
- 3.2.1** $\frac{-4p^4q^3r^2}{4p^2q^2r^3}$
= $\frac{-p^2q}{r}$ (3)
- 3.2.2** $4x(x - y) - 5x(2x - y)$
= $4x^2 - 4xy - 10x^2 + 5xy$
= $-6x^2 + xy$ (3)
- 3.2.3** $2x^2(xy - 3y + 4x) - (x^2y + 2x^3 - x^3y) + 4x^2y$
= $2x^3y - 6x^2y + 8x^3 - x^2y - 2x^3 + x^3y + 4x^2y$
= $3x^3y - 3x^2y + 6x^3$ (4)
- 3.2.4** $(5p + 2q)(-2q + 5p)$
= $-10pq + 25p^2 - 4q^2 + 10pq$
= $25p^2 - 4q^2$ (3)
- 3.2.5** $(4x - 3y)^2 = (4x - 3y)(4x - 3y)$
= $16x^2 - 12xy - 12xy + 9y^2$
= $16x^2 - 24xy + 9y^2$ (4)
- 3.2.6** $\frac{2b + c}{3} + \frac{5b - c}{4}$
= $\frac{4(2b + c) + 3(5b - c)}{12}$
= $\frac{8b + 4c + 15b - 3c}{12}$
= $\frac{23b + 7c}{12}$ (4)

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Question 4

$$\begin{aligned} 4.1.1 \quad (a-b) + 3(b-a) \\ = (a-b) - 3(a-b) \\ = (a-b)(1-3) \\ = -2(a-b) \end{aligned} \quad (2)$$

$$\begin{aligned} 4.1.2 \quad 27x^2 - 12 \\ = 3(9x^2 - 4) \\ = 3[(3x)^2 - (2)^2] \\ = 3[(3x-2)(3x+2)] \\ = 3(3x-2)(3x+2) \end{aligned} \quad (4)$$

$$\begin{aligned} 4.1.3 \quad a^2 - 5a + 6 \\ = (a-2)(a-3) \end{aligned} \quad (3)$$

$$\begin{aligned} 4.2 \quad \frac{x^2 - 9}{x^2 - x - 6} \\ = \frac{(x-3)(x+3)}{(x-3)(x+2)} \\ = \frac{(x+3)}{(x+2)} \end{aligned} \quad (4)$$

$$\begin{aligned} 4.3.1 \quad 2x + 9 = 5 - 2x \\ 2x + 2x = -4 \\ x = -1 \end{aligned} \quad (3)$$

$$\begin{aligned} 4.3.2 \quad 4(3k-1) + 3(k-4) &= -11k \\ 12k - 4 + 3k - 12 &= -11k \\ 12k + 11k + 3k &= 12 + 4 \\ 26k &= 16 \\ k &= \frac{16}{26} \\ k &= \frac{8}{13} \end{aligned} \quad (4)$$

$$\begin{aligned} 4.3.3 \quad (2x-3)(x-1) &= 0 \\ \text{Either } (2x-3) &= 0 \text{ or } x-1 = 0 \\ 2x = 3 \text{ or } x &= -1 \\ \therefore x = \frac{3}{2} \text{ or } x &= -1 \end{aligned} \quad (3)$$

$$\begin{aligned} 4.3.4 \quad \frac{6(x+1)}{2} &= \frac{6(2x-3)}{3} \\ 3x + 3 &= 4x - 6 \\ 3x - 4x &= -6 - 3 \\ -x &= -9 \\ \therefore x &= 9 \end{aligned} \quad (4)$$

$$\begin{aligned} 4.3.5 \quad 3x - \frac{1}{27} &= 0 \\ 3x &= \frac{1}{27} \\ 3x &= 3^{-3} \\ \therefore x &= -3 \end{aligned} \quad (3)$$

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Question 5

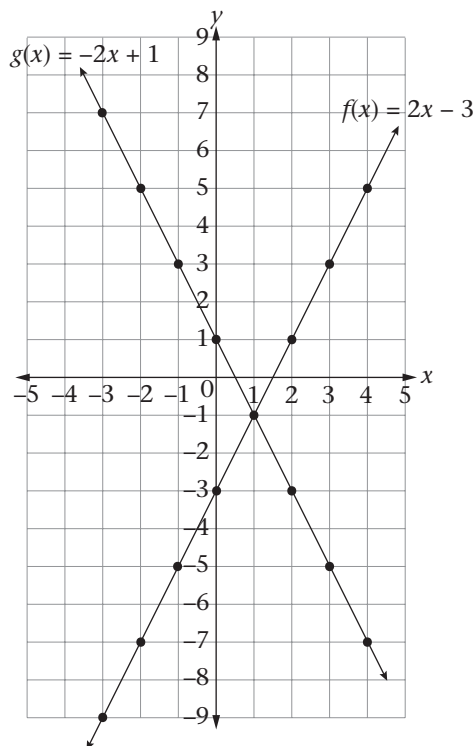
5.1.1

x	-3	-2	-1	0	1	2	3	4
$f(x) = 2x - 3$	-9	-7	-5	-3	-1	1	3	5
$g(x) = -2x + 1$	7	5	3	1	-1	-3	-5	-7

(5)

5.1.2

(6)



5.1.3 $x = 1$

(2)

5.1.4 $2x - 3 = -2x + 1$

$$4x = 1 + 3$$

$$4x = 4$$

$$x = 1$$

(3)

5.1.5 The values are the answers.

(1)

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[Total: 120]

Paper 2 Geometry

(Marks: 100)

Question 1

1.1 True

(2)

1.2 True

(2)

1.3 False. Only one pair of opposite sides of a trapezium is parallel; a parallelogram has both sides parallel.

(2)

1.4 False. A hexagon has six sides and so can be divided into four triangles. Its interior angles add up to 720° .

(2)

1.5 False. A tetrahedron is a polyhedron but not a prism.

(2)

[10]

Question 2

2.1.1 $x + \hat{ACB} = 180^\circ - 54^\circ$ (sum of interior angles of $\triangle ABC$)

But $x = \hat{ACB}$ (base angles of isosceles $\triangle ABC$)

$$\therefore x = \frac{126^\circ}{2}$$

$$x = 63^\circ$$

(5)



- 2.1.2** $y = \hat{A}$ (alternate angles, $AB \parallel EC$)
 $\therefore y = 54^\circ$ (3)
- 2.1.3** $z = \hat{B} = x$ (corresponding angles, $AB \parallel EC$)
 $\therefore z = 63^\circ$ (3)
- 2.1.4** $y + z = 54^\circ + 63^\circ = 117^\circ$
 $\hat{A} + x = 54^\circ + 63^\circ = 117^\circ$
 $\therefore y + z = \hat{A} + x$ as required (3)
- 2.2.1** $KO = 2$ cm (2)
- 2.2.2** $ON^2 = KN^2 - KO^2$ (Pythagoras Theorem)
 $= (10 \text{ cm})^2 - (2 \text{ cm})^2$
 $= 100 \text{ cm}^2 - 4 \text{ cm}^2$
 $= 96 \text{ cm}^2$
 $\therefore ON = 9,78$ cm (5)
- 2.2.3** In $\triangle LKN$ en $\triangle LMN$
 $KN = MN$ (adjacent sides of a kite)
 $LK = LM$ (adjacent sides of a kite)
 LN is common
 $\therefore \triangle LKN \equiv \triangle LMN$ (SSS) (5)

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Question 3

- 3.1.1** $\hat{QRT} = \hat{Q}$ (alternate angles, $PQ \parallel ST$)
 $\therefore \hat{Q} = 80^\circ$ (3)
- 3.1.2** $\hat{S} = \hat{QRT} = 80^\circ$ (corresponding angles, $PS \parallel QR$) (2)
- 3.1.3** $\hat{SPQ} = \hat{SRQ}$ (opposite angles of a ||rm)
 Maar $\hat{SRQ} = 180^\circ - 80^\circ = 100^\circ$ (angles on a straight line)
 $\therefore \hat{SPQ} = 100^\circ$ (4)
- 3.1.4** In $\triangle PQR$ and $\triangle RSP$
 $\hat{S} = \hat{Q}$ (opposite angles of a ||rm)
 $\hat{SPR} = \hat{PRQ}$ (alternate angles, $PS \parallel QR$)
 $\therefore \triangle PQR \equiv \triangle RSP$ (4)
- 3.2.1** $A(-5; 6); B(-5; 1); C(-1; 1)$ (3)
- 3.2.2** Translation 6 units down (2)
- 3.2.3** Reflection on the y -axis (2)
- 3.2.4** $A(5; 6); B(5; 1); C(1; 1)$ (3)

[23]

Question 4

- 4.1.1** Circumference $= \pi d$
 $= 3,14 \times 70$ mm
 $= 219,8$ mm
 $= 21,98$ cm (4)
- 4.1.2** $SA = 4\pi r^2$
 $= 4(3,14) \times (35 \text{ mm})^2$
 $= 15\,386 \text{ mm}^2$ (4)
- 4.1.3** Volume $= \frac{4}{3}\pi r^3$
 $= \frac{4}{3}(3,14)(35 \text{ mm})^3$
 $= 179\,503,33 \text{ mm}^3$
 ≈ 180 ml (5)
- 4.2.1** tetrahedron (2)
- 4.2.2** 4 (2)
- 4.2.3** 4 (2)

[19]

Question 5

5.1.1 30 learners (2)

5.1.2 13; 24; 28; 30; 34; 37; 38; 38; 40; 44; 45; 45; 49; 50; 52; 55; 55; 57; 58; ; 63; 64; 66; 66; 66;
70; 77; 80; 85; 86 (3)

5.1.3 Range = $86 - 13 = 73$ (2)

5.1.4 Mean = $\frac{\text{sum of scores}}{30}$

$$= \frac{1\ 520}{30}$$

$$= 50,66$$

$$\text{Median} = \frac{50 + 52}{2}$$

$$= 51$$

Mode = 66 (5)

5.2.1

Code	Interval	Tally	Frequency
1	0–29		3
2	30–39		5
3	40–49		5
4	50–59		7
5	60–69		5
6	0–79		2
7	80–100		3
TOTAL			30

5.2.2 8 (6)

5.2.3 $\frac{3}{80}$ (1)

(3)

[22]

[Total: 100]