



Exam exemplar (June): Memorandum

Learner's Book page 349

Paper I: Algebra

(Marks: 75)

Question 1

No	N	Z	Q	Q
$-\frac{3}{7}$			✓	
$\sqrt{5}$				✓
$\frac{3}{7}$		✓	✓	
$-\sqrt{16}$		✓	✓	

[6]

Question 2

- 2.1.1 $4,62 \times 10^6$ ✓
 2.1.2 $2,37 \times 10^{-4}$ ✓
 2.2 $2,982 \times 10^7$ ✓
 2.3 $1,496 \times 10^8$ ✓ ✓
 2.4 $2,062 \times 10^7$ ✓ ✓

(1)

(1)

(1)

(2)

(2)

[7]

Question 3

- 3.1 1 4 9 16 25 (6th row is $6^2 = 36$) 1^2 2^2 3^2 4^2 5^2 6^2 ✓ ✓
 $\therefore 7^2 = 49$ ✓
 3.2 1^2 2^2 3^2 4^2 5^2 (6^2)
 $\therefore 7^2 = 49$
 ✓ ✓
 $T_n = n^2$ ✓

(3)

(3)

3.3

3	7	13	21	31	43
57	73	91	111	133	
157	183	211	241	273	
26	28	30	32		
307	343	381	421	463	
34	36	38	40	42	
507	553	601	651		
44	46	48	50		✓ ✓ ✓ ✓

(4)

[10]

Question 4

- 4.1 $7^2 + 1 = 50$ ✓ ✓ (2)
 4.2 $\frac{5^6}{5^2} = 5^4$ ✓ ✓ (2)
 4.3 $2^2 x^4 = 4x^4$ ✓ ✓ (2)
 4.4 $-27a^3$ ✓ ✓ (2)
 4.5 $\frac{p^3 r^4}{p^3 r^7} = \frac{1}{r^3}$ ✓ ✓ (2)
 4.6 $\frac{2b^2}{3a^2}$ ✓ ✓ ✓ (3)
 [13]

Question 5

- 5.1 $2x + 7 = 6x - 9$
 $4x = -16$ ✓
 $x = 4$ ✓ (2)
 5.2 $2x - 6 - 6x + 3 = 17$
 $-4x - 3 = 17$ ✓
 $-4x = 20$ ✓
 $x = -5$ ✓ (3)
 5.3 $2(2x + 1) - 3 \times 4 = x - 1$ ✓
 $4x + 2 - 12 = x - 1$ ✓
 $3x - 10 = -1$ ✓
 $3x = 9$ ✓
 $x = 3$ ✓ (5)
 [10]

Question 6

- 6.1 $-0,300; -\frac{1}{4}; 0,60; \frac{2}{3}; 1\frac{1}{2}; \frac{31}{20}$ ✓ ✓ ✓ (3)
 6.2.1 0,571428 ✓
 6.2.2 0,3 ✓
 6.2.3 2,16 ✓
 6.2.4 0,952380 ✓ (4)
 6.3.1 $\frac{13}{20}$ ✓ (1)
 6.3.2 $1,2 = \frac{11}{9} = 1\frac{2}{9}$ ✓ ✓ (2)
 6.3.3 $\frac{54}{99} = \frac{6}{11}$ ✓ ✓ (2)
 [12]

Question 7

- 7.1 ✓

x	-2	-1	0	1	5
y	-7	-5	-3	-1	7

 ✓ ✓ (3)
 7.2 $x \rightarrow x \times 2 \rightarrow -3 \rightarrow y$ ✓ ✓ (2)
 7.3 $x = 1$ ✓
 $y = -7$ ✓ (2)
 [7]



Question 8

- 8.1 $310 \times 12 \times 3 = \text{R}11\,160$
 $\quad \quad \quad - \text{R}10\,000 \checkmark$
 Interest $= \text{R}1\,160 \checkmark$ (2)
- 8.2 $A = P\left(1 + \frac{r}{100}\right)^n \checkmark$
 $A = 3\,000(1 + 0,0945)^4 \checkmark \checkmark$
 $= \text{R}4\,305,11 \checkmark$ (4)
- 8.3 In 18 months he needs to earn R800 interest.
 Therefore, in one month $\frac{\text{R}800}{18} = \text{R}44,44$
 Therefore, in one year $12 \times \text{R}44,44 = \text{R}533,28$
 Percentage simple interest p.a. $\frac{\text{R}533,28}{\text{R}2\,000,00} = 0,2666 \approx 26,7\%$
 Check: 12 months: $\text{R}2\,000 \times 0,267 = \text{R}534$
 + 6 months: $\text{R}2\,000 \times 0,134 = \text{R}268$
 Total: R802 (4)
 [10]

Paper 2: Geometry

(Marks: 80)

Question 1

- 1.1 Learners construct an equilateral triangle with each angle $= 60^\circ$ and each side $= 70\text{ mm}$.
 $\checkmark \checkmark \checkmark$ (3)
- 1.2 Learners bisect all three angles as instructed. $\checkmark \checkmark \checkmark$ (3)
 [6]

Question 2

- 2.1.1 $\angle ACB = 180^\circ - (\angle A + \angle ABC) \checkmark$ (sum of interior angles of a triangle) $\checkmark$
 $= 180^\circ - (34^\circ + 90^\circ) \checkmark$
 $= 56^\circ \checkmark$ (4)
- 2.1.2 $\angle ACD = \angle A + \angle ABC \checkmark$ (exterior angle of a triangle theorem) $\checkmark$
 $= 34^\circ + 90^\circ \checkmark$
 $\therefore \angle ACB = 124^\circ \checkmark$ (4)
- 2.1.3 $BC = 56\text{ mm} \checkmark \checkmark$ (2)
- 2.1.4 $AB = \sqrt{100^2 - 56^2} = \sqrt{6\,864} = 82,85\text{ mm}$ (Pythagoras) $\checkmark \checkmark \checkmark \checkmark$ (4)
- 2.2.1 $x = 105^\circ \checkmark$ (opposite angles of a $\parallel$ rm) $\checkmark$ (2)
- 2.2.2 In $\triangle HEF$ and $\triangle EGH$
 $EF = GH \checkmark$ (opposite sides of a $\parallel$ rm) $\checkmark$
 $HE = FG \checkmark$ (opposite sides of a $\parallel$ rm) $\checkmark$
 HF is common $\checkmark$ (diagonal)
 $\therefore \triangle HEF \equiv \triangle FGH$ (SSS) $\checkmark$ (6)
- 2.3.1 10 sides $\checkmark$ (1)
- 2.3.2 8 triangles $\checkmark \checkmark$ (2)
- 2.3.3 Sum of interior angles $= 180^\circ \checkmark \times 8 \checkmark$
 $= 1\,440^\circ \checkmark \checkmark$ (4)
 [29]

Question 3

3.1.1 $\angle A = 60^\circ \checkmark$ ($\triangle ABC$ is equilateral) $\checkmark$ (2)

3.1.2 $\angle ADF = \angle B \checkmark = 60^\circ \checkmark$ (corresponding angles $\checkmark DE \parallel BC$) $\checkmark$ (4)

3.1.3 $FE = \frac{1}{2}DE \checkmark$
 But $DE = BC = 40 \text{ mm} \checkmark$ (opposite sides of a $\parallel$ rm) $\checkmark$
 $\therefore FE = \frac{1}{2}(40) \text{ mm} \checkmark$
 $= 20 \text{ mm} \checkmark$ (5)

3.1.4 $\angle EFC = \angle AFD \checkmark$ (vertically opposite angles) $\checkmark$
 But $\angle AFD = 60^\circ \checkmark$ (sum of interior angles of $\triangle AFD$) $\checkmark$
 $\therefore \angle EFC = 60^\circ \checkmark$ (5)

3.1.5 In $\triangle ABC$ and $\triangle EDF$
 $\angle A$ is common $\checkmark$
 $\angle ADF = \angle B \checkmark$ (corresponding angles, $DE \parallel BC$) $\checkmark$
 $\therefore \triangle ABC \equiv \triangle ADF \checkmark$ ($\angle \angle \angle$) $\checkmark$ (5)

3.1.6 $\triangle AFD \equiv \triangle CFE$
 Since $\angle A = \angle FCE \checkmark$ (alternate angles, $AB \parallel CE$) $\checkmark$
 $\angle CFE = \angle AFD \checkmark$ (vertically opposite angles)
 $DF = FE$ (given)
 $\therefore$ condition AAS is satisfied $\checkmark$ (4)

3.2.1

House shape	Dimensions	Perimeter	Area
Square	Side = 7,5 m $\checkmark$	30 m	$A = s^2 \checkmark$ $= (7,5)^2 \checkmark$ $= 56,25 \text{ m}^2 \checkmark$
Rectangle	Length = 10 m Width = 5 m $\checkmark \checkmark$	30 m	$A = l \times w \checkmark$ $= (10 \times 5) \checkmark$ $= 50 \text{ m}^2 \checkmark$
Circle	Radius = $\frac{30 \text{ m} \checkmark}{2\pi \checkmark}$ $= 4,78 \text{ m} \checkmark \checkmark$	30 m	$A = \pi r^2 \checkmark$ $= 71,74 \text{ m}^2 \checkmark$

(15)

3.2.2 Round (circular) shape $\checkmark$ (1)

3.2.3 If the circumference doubles, so does the radius and area. $\checkmark$
 New area = 2 (original area) $\checkmark$
 $= 2(71,74 \text{ m}^2) \checkmark = 143,48 \text{ m}^2 \checkmark$ (4)

[45]

[Total: 80]