



Learner's Book page 166

- This assignment is best completed in a group. Remind the learners about consecutive numbers by working through the example, and then start the assignment with the class.
- The groups must then complete the assignment and then hand in one copy of their answers to be marked.

Pair up learners in such a way that they are able to support one another.

1 $1 = 0 + 1; 3 = 2 + 1; 5 = 2 + 3; 6 = 3 + 2 + 1; 7 = 4 + 3; 9 = 4 + 5 = 2 + 3 + 4$
 $10 = 4 + 3 + 2 + 1$

2 $2; 4; 8; \dots$

3 $16; 32; 64; \dots$