

Grade 10

Wingen Heights Secondary School  
History Heritage Assignment

Marks: 50 Due Date 17 April 2020

FAMILY HISTORY

Present an assignment of about 5-6 pages on your family history.

You may include:

- Family name-How the name came about
- Religion characteristics
- The history of the Home language(s) used at home
- Culture and practices done at home and/or gatherings
- Dress code
- Interviews
- You may include some visual representations to support your assignment

CRITERIA	(5)	(4-3)	(2-1)	(0)
1. PREPARATION AND PLANNING • There is evidence of planning for the task e.g. Timeline of task, notes on background research, etc.	Demonstrates thorough evidence of planning	Shows adequate evidence of planning	Shows some evidence of planning	Shows no evidence of planning
2. IDENTIFICATION AND ACCESS TO RELEVANT SOURCES IN GATHERING INFORMATION • Archival material. • Photos • Newspaper articles • Interviews • Person(s) interviewed was (were) appropriate • The interview(s) was (were) placed into historical context • The biographical details of the interview(s) was (were) given • Other sources	Demonstrates outstanding ability to identify relevant sources	Shows adequate ability to identify relevant sources	Shows some ability to identify relevant sources	Shows no or little ability to identify relevant sources
3. DESIGN A QUESTIONNAIRE (INTERVIEW QUESTIONS) • The questions were focused and open ended. • The questions were appropriate and elicited information relevant to the key question. • There were sufficient questions (no less than 10 questions)	Demonstrates outstanding ability to formulate questions	Shows adequate ability to formulate questions	Shows some ability to formulate questions	Shows No ability to formulate questions
4. TRANSCRIPTION OF INTERVIEWS • The information from the interviews was accurately transcribed (if a tape recorder was used).	Demonstrates thorough evidence of transcription of interviews responses	Shows adequate evidence of transcription of interviews responses	Shows Some transcription of interviews responses	No evidence of transcription of interviews responses
5. PRESENTATION (WRITTEN AND ORAL) • The content for understanding the interview(s) was given. • The information from the interviews was placed in historical context. • The information from the interviews was analysed and organised coherently, showing different points of view if appropriate. • The presentation of the task to the class was clear and effective	Demonstrates outstanding ability to make a coherent presentation of the research findings	Shows adequate ability to make a coherent presentation of the research findings	Shows some ability to make a coherent presentation of the research findings	Shows no or little ability to make a coherent presentation of the research findings
6. SELF REFLECTION • Skills, knowledge and values learnt in the process	Demonstrates outstanding ability to reflect on lessons learnt in the process	Shows adequate ability to reflect on lessons learnt in the process	Shows some ability to reflect on lessons learnt in the process	Shows no ability to reflect on lessons learnt in the process